



Safeguarding and Welfare Requirement: Child Protection

Providers must have and implement a policy and procedures to safeguard children.

1.7 The prevent duty

Policy statement

The Department for Education have recently reinforced the need to create and enforce a clear and rigorous expectation on all settings to promote the fundamental British Values.

British Values are defined as-

- Democracy
- Rule of the Law
- Individual liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs.

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated in the Prevent Duty 2015 which came into force on 1st July 2015.

Settings have responsibility to meet the following:

- Provide staff with sufficient training to be able to recognise this vulnerability (Radicalisation) and be aware of what action to take in response (Prevent Duty Training).
- Understand when to make referrals to the Channel Panel and where to get additional advice and support. (Contact the Early Help/Referral Hub).
- Keep children safe and promote their welfare.
- Be alert to any safeguarding and child protection issues in the child's life at home or elsewhere (paragraph 3.4 EYFS).
- Take action to protect children from harm and be alert to harmful behaviour by other adults in the child's life.
- Focus on children's personal, social and emotional development.
- Ensure children learn right from wrong, mix and share with other children and value other's views, know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes.

To do this, we will:

- Listen to children.
- Share appropriate information with parents .
- Listen to parents.
- Be aware of changes in a child's behaviour paying particular attention to Emotional, Verbal and Physical changes.
- Report concerns.
- Challenge negative behaviour.
- Focus on what children need.
- Support children's Personal, social and emotional development by helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills, and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.
- Promote an awareness of the wider community and the world.

Procedures in the event of a terrorist attack or national emergency

We now feel it is necessary to have a procedure in place on what to do in the event of a terrorist attack or a national disaster. The care and security we provide to your child is paramount. Pirton Pre-school will do everything within their power to protect, comfort and support your children in the event of a major incident, National Emergency or Terrorist Attack.

In the event of an extreme incident, such as a terrorist attack, close to the setting, we will;

- Gather all children and staff into the main playroom. Any children in the garden will be brought in immediately.
- Doors will be closed, and locked. Blinds will be drawn.
- Lie low, encourage the children to lay under the tables, or out of sight away from windows.
- A member of Management team will call the police for further advice, which should be followed (explain that you are calling from a pre school and tell them how many children and adults are present).
- In case of any doubt, there should be no movement and wait for the police to arrive to contain and manage the situation.

In the event of an armed or dangerous intruder entering the building we will;

- Call the police immediately (explain that you are calling from a pre school, and tell them how many children and adults are present).
- If it is safe to do so and will not endanger the children further, we will exit the premises and go to our safe place – Pirton School.
- Do not insist everyone leaves together – assess the safety of the exit route and leave in smaller groups.

- Leave all belongings behind.
- If there is no safe route - children and staff to stay in the main playroom. Those in the garden to move quickly to exit the premises without entering the building, via the safest route.
- Close the doors and lie low, encourage children to lay under the tables, out of sight, away from windows and doors.
- Lock / barricade yourself in.
- In case of any doubt, there should be no movement and wait for the police to arrive to contain and manage the situation.

If a parent/carer is caught up in an incident we will continue to look after children until the parent/carer is able to return or a person nominated is able to collect them.

We understand that during major incidents the mobile phone networks are often not available and even landlines can be cancelled to free up communication systems for the emergency services. We will however attempt to contact parents on a regular basis and ask that they try to do the same. We will keep up to date on the situation using any media source available. We will endeavour to protect all children from information or images that may alarm or distress them.

<i>This policy was adopted at a meeting of Pirton Pre-School Committee.</i>	
Held on (date)	
Signed on behalf of the Management Committee / Proprietor	
Role of signatory (e.g. chairperson)	